

## 2023-24 Student Access to Effective Educators

### Decatur County | Parsons Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	52	17	32.7%	**	**	**%	10	**	**%
Inexperienced Teachers	52	**	**%	**	**	**%	10	**	**%
Out of Field Teachers	52	**	**%	**	**	**%	10	**	**%
Low Income Students	1000	289	28.9%	**	**	**%	144	44	30.6%
Minority Children	1000	106	10.6%	**	**	**%	144	20	13.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	79.9%	**%	77.3%
% Non low-income students taught by an ineffective teacher	80.5%	**%	**%
Disproportionate Rate	-0.5%	**%	**%
% Minority students taught by an ineffective teacher	84.0%	**%	80.0%
% Non minority students taught by an ineffective teacher	79.9%	**%	71.8%
Disproportionate Rate	4.1%	**%	8.2%
% Low-income students taught by an inexperienced teacher	21.8%	**%	20.5%
% Non low-income students taught by an inexperienced teacher	23.2%	**%	54.5%
Disproportionate Rate	-1.4%	**%	-34.1%
% Minority students taught by an inexperienced teacher	21.7%	**%	15.0%
% Non minority students taught by an inexperienced teacher	22.9%	**%	24.2%
Disproportionate Rate	-1.2%	**%	-9.2%
% Low-income students taught by an out of field teacher	2.4%	**%	**%
% Non low-income students taught by an out of field teacher	1.3%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an out of field teacher	2.8%	**%	**%
% Non minority students taught by an out of field teacher	1.5%	**%	**%
Disproportionate Rate	1.4%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Decatur County | Decatur County Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	52	17	32.7%	**	**	**%	26	10	38.5%
Inexperienced Teachers	52	**	**%	**	**	**%	26	**	**%
Out of Field Teachers	52	**	**%	**	**	**%	26	**	**%
Low Income Students	1000	289	28.9%	**	**	**%	420	117	27.9%
Minority Children	1000	106	10.6%	**	**	**%	420	46	11.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	79.9%	**%	**%
% Non low-income students taught by an ineffective teacher	80.5%	**%	**%
Disproportionate Rate	-0.5%	**%	**%
% Minority students taught by an ineffective teacher	84.0%	**%	**%
% Non minority students taught by an ineffective teacher	79.9%	**%	**%
Disproportionate Rate	4.1%	**%	**%
% Low-income students taught by an inexperienced teacher	21.8%	**%	42.7%
% Non low-income students taught by an inexperienced teacher	23.2%	**%	**%
Disproportionate Rate	-1.4%	**%	**%
% Minority students taught by an inexperienced teacher	21.7%	**%	43.5%
% Non minority students taught by an inexperienced teacher	22.9%	**%	39.6%
Disproportionate Rate	-1.2%	**%	3.9%
% Low-income students taught by an out of field teacher	2.4%	**%	**%
% Non low-income students taught by an out of field teacher	1.3%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an out of field teacher	2.8%	**%	**%
% Non minority students taught by an out of field teacher	1.5%	**%	**%
Disproportionate Rate	1.4%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Decatur County | Riverside High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	52	17	32.7%	**	**	**%	11	**	**%
Inexperienced Teachers	52	**	**%	**	**	**%	11	**	**%
Out of Field Teachers	52	**	**%	**	**	**%	11	**	**%
Low Income Students	1000	289	28.9%	**	**	**%	353	108	30.6%
Minority Children	1000	106	10.6%	**	**	**%	353	37	10.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	79.9%	**%	74.1%
% Non low-income students taught by an ineffective teacher	80.5%	**%	**%
Disproportionate Rate	-0.5%	**%	**%
% Minority students taught by an ineffective teacher	84.0%	**%	73.0%
% Non minority students taught by an ineffective teacher	79.9%	**%	79.7%
Disproportionate Rate	4.1%	**%	-6.8%
% Low-income students taught by an inexperienced teacher	21.8%	**%	**%
% Non low-income students taught by an inexperienced teacher	23.2%	**%	21.3%
Disproportionate Rate	-1.4%	**%	**%
% Minority students taught by an inexperienced teacher	21.7%	**%	**%
% Non minority students taught by an inexperienced teacher	22.9%	**%	8.5%
Disproportionate Rate	-1.2%	**%	**%
% Low-income students taught by an out of field teacher	2.4%	**%	**%
% Non low-income students taught by an out of field teacher	1.3%	**%	8.3%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an out of field teacher	2.8%	**%	8.1%
% Non minority students taught by an out of field teacher	1.5%	**%	4.1%
Disproportionate Rate	1.4%	**%	4.0%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Decatur County | Decaturville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	52	17	32.7%	**	**	**%	**	**	**%
Inexperienced Teachers	52	**	**%	**	**	**%	**	**	**%
Out of Field Teachers	52	**	**%	**	**	**%	**	**	**%
Low Income Students	1000	289	28.9%	**	**	**%	83	20	24.1%
Minority Children	1000	106	10.6%	**	**	**%	83	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	79.9%	**%	**%
% Non low-income students taught by an ineffective teacher	80.5%	**%	**%
Disproportionate Rate	-0.5%	**%	**%
% Minority students taught by an ineffective teacher	84.0%	**%	**%
% Non minority students taught by an ineffective teacher	79.9%	**%	**%
Disproportionate Rate	4.1%	**%	**%
% Low-income students taught by an inexperienced teacher	21.8%	**%	**%
% Non low-income students taught by an inexperienced teacher	23.2%	**%	**%
Disproportionate Rate	-1.4%	**%	**%
% Minority students taught by an inexperienced teacher	21.7%	**%	**%
% Non minority students taught by an inexperienced teacher	22.9%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Low-income students taught by an out of field teacher	2.4%	**%	**%
% Non low-income students taught by an out of field teacher	1.3%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an out of field teacher	2.8%	**%	**%
% Non minority students taught by an out of field teacher	1.5%	**%	**%
Disproportionate Rate	1.4%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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